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|  | **ENGLISH -ANSWER KEY GRADE 11**  **FIRST TERM (2023-24)** |

**FT/ENAK/1123/B 10-JUN-2023**

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| **I** | **On the basis of your understanding of the passage , answer the following questions by choosing the most appropriate option:** | **(10)** |
| 1. | d.all of these |  |
| 2. | a.non-judgmental relationship |  |
| 3. | c.both a and b |  |
| 4. | d.All of the above |  |
| 5. | a.see your own reflection |  |
| 6. | b.you are free to change and be your real self |  |
| 7. | c. negotiation |  |
| 8. | c. benovelance |  |
| 9. | d.people skills |  |
| 10. | Any suitable title for the passage. |  |
| II | **Choose the correct option to answer the questions based on the above passage** | (8) |
| 1 | b.- a decreasing trend in student accomplishments |  |
| 2 | d.- relapse |  |
| 3 | d. - i, iii, iv |  |
| 4 | c. - Inconvenience |  |
| 5 | Schools and learning centers are places for communities to address health related issues, including mental health and psychosocial support can help the traumatised people. |  |
| 6 | d. - someone who acts sensibly |  |
| 7 | The girl child was more exposed to health and wellbeing risks |  |
| 8 | b. - diminish equal opportunities |  |
| **III** | **SECTION B- GRAMMAR and WRITING** |  |
| **A** | |  | | --- | | **Choose the correct tense form of the verb given below to complete the paragraph 5** | |  |
| 1 | d. Has been sold | (5) |
| 2 | a. Mustn’t |  |
| 3 | b. has |  |
| 4 | a.neither - nor |  |
| 5. | b.Had been playing |  |
| B | **Rearrange the following words or phrases to make meaningful sentences:** | (5) |
| 1. | Five men with muffled faces boarded the train. |  |
| 2. | I disturbed her in the afternoon when she was sleeping |  |
| 3 | You must pick up the clothes from the clothesline before it rains. |  |
| 4 | I was proud to be the owner of brand new cycle. |  |
| 5 | The Bandhavgarh National park is located in the Vindha hills of Madhya Pradesh. |  |
| C | **Change the Speech** | (5) |
| 1. | Jean asked if he could get supper and lodging there for a night. |  |
| 2. | He said that he had been a great mentor. |  |
| 3. | The maid informed/said that she had given them the address. |  |
| 4 | Omar said that he had always wanted to be a teacher. |  |
| 5 | She told me that I had lost her book. |  |
| IV |  |  |
| A | **ADVERTISEMENT**  Format 1 mark  Content 2 mark  Expression 1 mark | **(4)** |
| B | **POSTER**  Format 1 mark  Content 2 mark  Expression 1 mark | **(4)** |
| C | **SPEECH**  Format (opening address and conclusion) 01 mark  Content 4 marks  Expression 3 marks | **(8)** |
|  | **SECTION C-LITERATURE** |  |
| **V** | **Read the following extract and answer the questions that follow:** | (3) |
| **i** |  |  |
| A1. | a. still and silent |  |
| 2. | c. simile |  |
| 3. | a. on the thickness of the branch |  |
| **B** | OR |  |
| 1. | b. tribute to the poet’s mother |  |
| 2. | mother, who changed with time while the sea remained the same |  |
| 3. | c. three |  |
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| VI | **Read the following extract and answer the questions that follow:** | **(3)** |
| **A** |  |  |
| 1. | b.to help tackle one of the world’s roughest seas, the southern Indian Ocean |  |
| 2. | a. unit of speed |  |
| 3. | a. to slow down the speed of boat |  |
|  | **OR** |  |
| **B** |  |  |
| 1. | b. She did not pray |  |
| 2. | a. the narrator returned home after five years. |  |
| 3. | b. Only 2 |  |
| **VII** | **Read the following extract and answer the questions that follow:** | **(4)** |
| **A** |  |  |
| 1. | d. William Saroyan |  |
| 2. | c. his tribe and its condition |  |
| 3. | d.Because their family was known for honesty |  |
| 4. | d. both a and b |  |
|  | **OR** |  |
| **B.** |  |  |
| 1 | c. James Cook |  |
| 2 | a. His children’s question on their survival left him speechless as he wasn’t certain about saving the ship. |  |
| 3 | c. starboard |  |
| 4 | c. Using an improvised sea anchor. |  |
| VIII | **Answer the following questions in about 40-50 words :( any two)** | **(6)** |
| 1. | On January 4, after 36 hours of continuous pumping, they could pump the water out. Mary found some corned beef and biscuits. They ate their first meal in almost two days. But their respite was short-lived. At 4 pm black clouds began building up behind them. The wind was back to 40 knots and the wave rose high. By the morning of January 5, the situation became again desperate. The narrator and Mary sat together holding hands in the evening. Both of them felt that the end was very near. |  |
| 2. | The narrator and his wife wanted to ‘duplicate’ the round—the world voyage made 200 years earlier by Captain James Cook. They had been making formidable preparations for the last 16 years. First of all they got a boat especially designed and professionally built for this purpose. It was a 23 metre, 30 tonne wooden-hulled boat. They tested it for  months in the roughest weather. They were both mentally and physically prepared to undertake their exceptionally long and challenging sea-voyage. |  |
| 3. | Gone are the childhood days of the poet’s mother and the sea holiday has become her past, the photograph flashes her back to the scene that was captured around 30 years ago. Gone is the carefree laughter of her mother which was love at one time. But now, the laughter of her mother has eventually become a thing of the past for the poet. She has silently resigned herself to the fate. |  |
| 4. | The poet sees an old photograph of her mother in which she was standing on the beach with her two cousins — Dolly and Betty. They were enjoying themselves. The photograph captured her mother’s sweet and smiling face. At that time, she was around twelve years old. The poet remembers how her mother used to laugh whenever she looked at that old photograph. But time has passed and now the poet has been left only with the memories of her mother. Thus, she feels nostalgic. |  |
| IX | **Answer the following questions in about 40-50 words :(any one)** | **(3)** |
| 1. | The image of the engine has been evoked by the poet in The Laburnum Top to show the stirrings and the sounds and energy that can be seen when the goldfinch enters the thick leaf cover in the laburnum tree and feeds her chicks. |  |
| 2. | He said this because he knew about the honesty of their family. -»He did not want to believe that the boys had stolen his horse,so he forces himself to believe that it was an exact twin of his horse |  |
| X | **Answer the following questions in about 120-150 words :(any one)** | **(6)** |
| 1. | Author's grandmother was a part of his life from his childhood. He was totally dependent on her. The turning point in their friendship came when they went to city. In the city he  went to school by bus and now her grandmother no longer accompanied him. As the years rolled by they saw less of each other. She woke him up and got him ready for school. She would ask him what the teachers had taught when he returned . She did not believe in the things that were taught at school. She was distressed that there was no teaching about God and the scriptures. She expressed her disapproval silently.After this she rarely talked to him. When he went up to university, he was given a room of his own. The common link of friendship was snapped. Now she spent most of her time at the spinning wheel. Thus we find that the distancing in the relationship was due to demand of situation. It was the situation that led them to create self distancing. Here both were the victims of situation. |  |
| 2. | The two children, Suzanne, and Jonathan, showed tremendous courage and forbearance during the epic struggle put up by their parents and the crewmen to keep the boat from sinking. Sue had been injured badly when the big wave hit the boat. Her head had swollen alarmingly, and both her eyes were hind. She also had a deep cut on her arm. But she did not complain about her injuries as she did not want to worry her parents when they were trying to save them. When the author went to comfort the children, his son Jonathan, asked him if they were going to die. When he was assured that they would survive, he told his father that they were not afraid of dying if they could be together. Moreover, Sue had patience and power enough to even draw the caricatures of her parents with a message of hope and gratitude to her parents. The children, thus, exhibit extraordinary patience, courage, and tolerance. |  |
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| XI | **Answer the following questions in about 120-150 words :(any one)** | **(6)** |
| 1. | Mourad and Uncle Khosrove were the two characters who showed a crazy streak in their behaviour. Mourad was a thirteen-year old Armenian boy. He belonged to Garoghlanian tribe. He was fond of riding to the point of craziness. He sang out of joy when riding a stolen horse. He said confidently that he had a way with horses.  He was crazy like his uncle Khosrove and was considered the natural descendent of his crazy uncle. Uncle Khosrove had a furious temper1 and was known to be crazy. He was so impatient and irritable that he stopped anyone from talking by roaring, ‘It is no harm; pay no attention to it’. He said this even when his son came running to tell him that their house was on fire. He got irritated and snubbed John Byro when he told him about his horse having been stolen. |  |
| 2. | The goldfinch chirps and suddenly settles on the end of a branch on the top of the laburnum tree. Then quite suddenly and watchfully she enters the middle part of the tree. She moves smoothly like a lizard. Then the tree is filled up with a series of short, quick, high pitched chattering sounds, shaking of wings and quavering sound. The whole tree shakes slightly and is excited. It seems as if a whole machine has started working. This thickness of the tree houses the family of goldfinch and she stokes the engine of her family before leaving the tree and flying off to the infinite. The laburnum top regains its silence and stillness. |  |
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